**Year 7 Writing Folio – Personal Writing Assessment Criteria**

**Name:**

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| **Standards** | **3.75 (E)** | **4 (D)** | **4.25 (C)** | **4.5 (B)** | **4.75 (A)** |
| **Reading** | | | | | |
| **Exploration of Ideas and Themes** | Developing the ability to explore familiar content within model guidelines. | Demonstrates some ability to explore familiar content within model guidelines. | Demonstrates the ability to explore a range of content within an appropriate form. | Developing the ability to explore increasingly complex content and themes within an appropriate form. | Demonstrates the ability to explore complex content and themes within a given form. |
| **Personal Writing Structure**  **(Diary Entries)** | With assistance, an attempt is made to break the piece up into sections and present the information in a logical sequence. | An attempt is made to break the piece up into sections and present the information in a logical sequence. | Most of the piece is broken up into sections and most of the information is presented in a logical sequence. | The piece is broken up into sections and the information is presented in a logical sequence. | The piece is clearly broken up into identifiable sections and the information is presented in a logical and sophisticated sequence. |
| **Writing** | | | | | |
| **Editing** | The writer has drafted their work but made very little or no changes to improve the final piece. | The writer has drafted their work and made some attempt to make changes to improve the final piece. | A clear draft is provided and the writer has made several attempts to make changes to improve the final piece. | A detailed draft and final piece is provided which demonstrates the ability to select, organise and develop key ideas. | A thorough draft and final piece is provided which demonstrates the ability to select, organise and develop key ideas concisely. |
|  | Very few basic spelling and punctuation errors are identified and corrected. | Most basic spelling and punctuation errors are identified and corrected accurately. | Spelling and punctuation errors are identified and corrected frequently. | Spelling and punctuation errors are identified and corrected consistently. | Increasingly complex spelling and punctuation is edited effectively. |
| **Expression** | Simple vocabulary is used to convey meaning. | With some guidance, sentences structure and vocabulary are addressed to take context, purpose and audience into account. | Sentence structure and vocabulary are addressed to take context, purpose and audience into account. | Uses a variety of sentence length and types, uses varied and relevant vocabulary and takes purpose and audience into account. | Varied sentence structure and careful selection of vocabulary is used to convey meaning appropriate to context, purpose and audience. |